

ALL About Kids

“We build deep and loving family relationships by doing simple things together, like family dinner and family home evening and by just having fun together. In family relationships love is really spelled t-i-m-e, time. Taking time for each other is the key for harmony at home.”

–President Dieter F. Uchtdorf



“...Children are an heritage of the Lord”

–Psalms 127:3



“Happiness in family life is most likely to be achieved when founded upon the teachings of the Lord Jesus Christ. Successful marriages and families are established and maintained on principles of faith, prayer, repentance, forgiveness, respect, love, compassion, work, and **wholesome recreational activities**... Mothers are primarily responsible for the nurture of their children.”

–The Family: A Proclamation to the World

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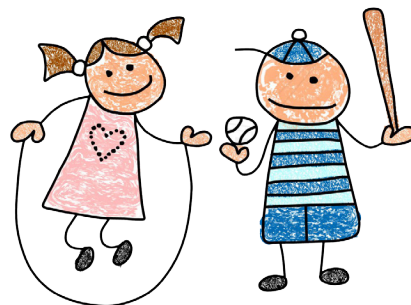
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Just a Few Tips

- Think sensory... What can they see? Hear? Taste? Smell? Touch?
- Keep it simple and know the age group.

What is important to 18 months – 2 year olds? (THEMSELVES... I WANT THAT. NOW!)

Me! Mine! No! and I do it! These are some favorite words for two-year-olds. They like to be independent and do things for themselves. Changes in mood are common. They may be happy one minute and angry the next. Two-year-olds want to do as much as they can and more. They get upset when find they don't have the skills to do things or the words to say what they want. Some adults call this period the terrible twos. But when you take the time to learn about and understand children this age, you'll see that they are really terrific two-year-olds.

What is important to 2–3 year olds? (INDEPENDENCE... I DID THAT!)

Three-year-olds are a lot of fun! They often spend a lot of time watching and exploring. They want to please you and to do things "right." Three-year-olds are interested in working on their motor skills. They may spend the whole morning going down a slide or riding a tricycle. They like to do the same things over and over again.

What is important to 4–5 year olds? (SEE HOW SMART I AM?)

Full of energy. Love to talk and ask questions. Silly. Show-offs. Pretenders. These are all good ways to describe four-year-olds.

Cheerful, exciting, and lots of energy! These are good ways to describe five-year-olds. They love to plan and will take a lot of time to talk about who does what. They care about the feelings of others. It isn't as hard for them to wait for their turn or share as it is for younger children.

Just a Few Tips

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