

Week 3: "When I take the sacrament, I renew my baptismal covenants."

Identify the doctrine: Cut out the two graphics of baptism and sacrament. Make 4 puzzle pieces each. Mix them up and place them all in a bowl or envelope. There should be 8 pieces. Explain how we are going to build two pictures that are different but related.



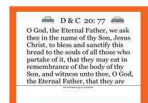
- Call on one child at a time. Have them come forward, choose a piece and add it to the board. Continue until both puzzles are completed.
- Follow the official outline by explaining the covenant associated with both images.

Encourage understanding: Print out the statements from the sacrament prayer listed in the outline, as well as the answers. (See attached.) Use two pieces of tape. Tape once on the top and once on the bottom so you can slide an answer sheet behind it. (See Diagram) (Are you impressed? I am including a diagram this time, instead of just hoping you all understand my bizarre instructions☺) Slide the answer sheets behind the statements. Children will be standing by the statements later in the sharing time, so make sure that they are in order and that there is space between each statement.



(Answer strip pulls out.)
*Are you all impressed?

- Read through D&C 20:77 (see attached)
- Call on one child to come forward and read the first statement. "Take upon them the name of thy son." Ask them, "Who is making this promise?" Once they guess, have them pull out the answer, and check to see if they were correct.
- Discuss each phrase.



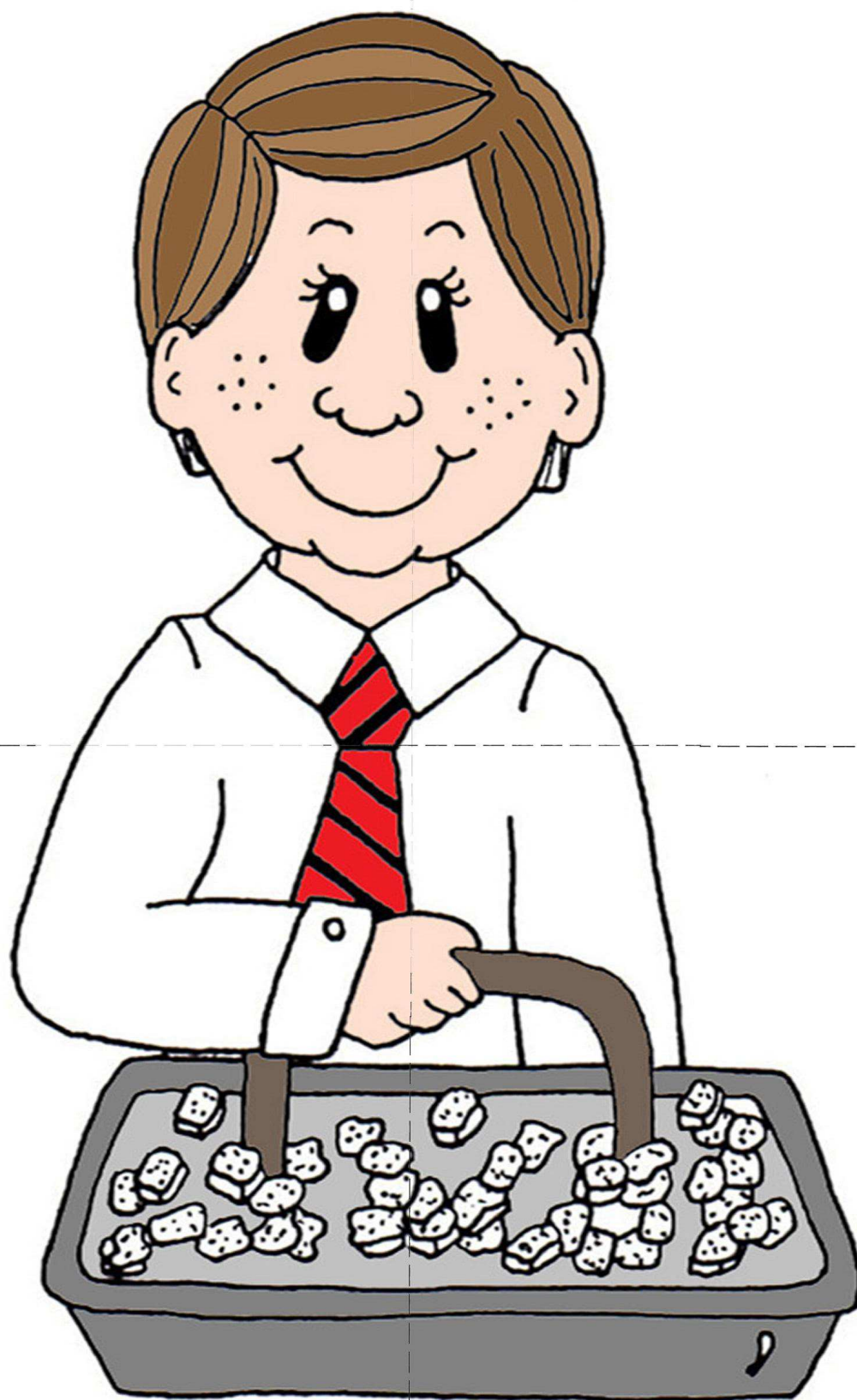
Encourage application: Teach the children the actions that correlate with the statements as listed in the official outline. (Junior Primary) Ask 4 children to come to the front. Assign them each an action and then mix all the children up. Ask for an additional child to come forward and move each child to the correct statement that their action represents. Have them stand right by their statement. Have them repeat their statement as well as their action each time you repeat this activity.

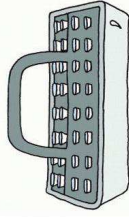
(Senior Primary) I would take this opportunity to focus more on the ordinance of the sacrament. Divide the primary into two groups. Borrow a sacrament tray and 20 cups. Write a number 1-20 on each cup. Call on one child at a time to come forward and pick a cup. Ask a question about the sacrament. If they answer correctly that team gets to keep the cup. If they answer incorrectly they place it back in the tray. The team with the most cups at the end wins. If you can't find a tray and cups, we have a graphic of a tray/cups, as well as questions, a lesson and graphics in our "Sacrament" F.H.E. kit. It will be on sale in June for \$2.25. Here are a few sample questions if you prefer to create your own.

SACRAMENT QUESTIONS

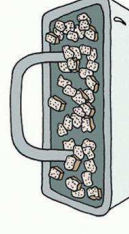
1. What is the term for a holy priesthood ordinance that serves as a reminder of our Savior's atoning sacrifice? (*Sacrament*)
2. When do we partake of the sacrament? (*The Sabbath*)







D & C 20: 77



O God, the Eternal Father, we ask thee in the name of thy Son, Jesus Christ, to bless and sanctify this bread to the souls of all those who partake of it, that they may eat in remembrance of the body of thy Son, and witness unto thee, O God, the Eternal Father, that they are

willing to *take upon them the
name of thy Son, and always
remember him and keep his
commandments* which he has
given them; that they may *always
have his Spirit to be with
them.* Amen.

“take upon them
the name of
thy Son”

Cut out the statement shown above as well as the answer strip below.

Who makes
the promise

Us

“and always
remember him”

Cut out the statement shown above as well as the answer strip below.

Who makes
the promise

US

“keep his
commandments”

Cut out the statement shown above as well as the answer strip below.

Who makes
the promise

US

**“may always have
his Spirit to be with
them”**

Cut out the statement shown above as well as the answer strip below.

Who makes
the promise

Heavenly Father