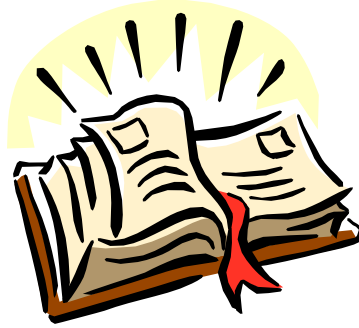


Apply Them



**Them
There
Then**

**Me
Here
Now**

1,000s of Years Ago

21st Century



Get the central meaning of what the verses said

Analyze the verses using questions like “Why” or “How”.

Liken the verses to yourself. Look for a principle or doctrine you can apply.

Which Best Describes Your Scripture Study?

Water
Skiing



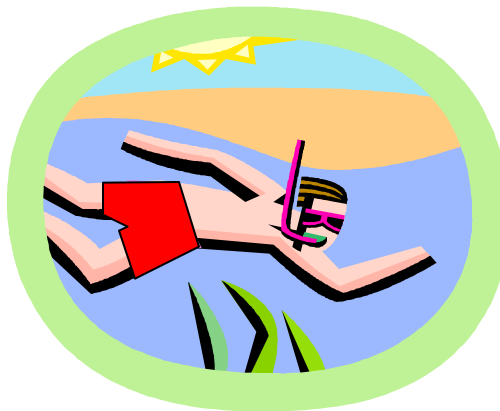
Skimming

Swimming



Reading

Snorkeling



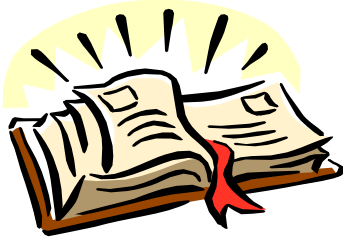
Studying

Scuba Diving



*Intense
Study*

How to Give a Great Scriptural Thought



FEAST



Find a scripture that has meaning for you and invite the class to turn to that scripture. Share the context of the verse(s).



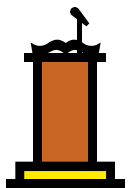
Explain: Read the verse(s) and then explain what it means to the class.



Apply: Tell what principle or doctrine you learned and how it applies to everyone.



Share an experience that relates to the principle or doctrine you learned.



Testify of the truths you found in the verses.

The 4 Aspects of Quality Scripture Marking

- Tagging:

[Helping the verse(s) **stand out** so you can find it later.]

- Marking Insights:

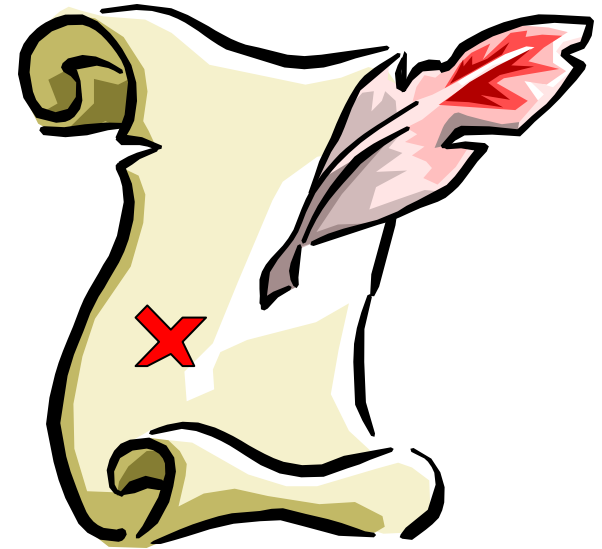
Marking only the keywords in the verses.

- Footnote Tags:

Marking the Superscript letter and the significant footnote below.

- Writing Notes:

Write down keywords, notes, feelings, and principles in the margins.





Power Phrases

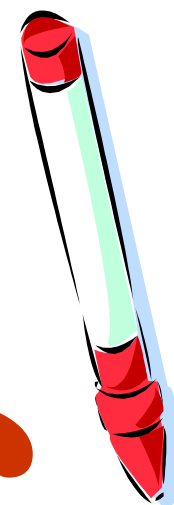
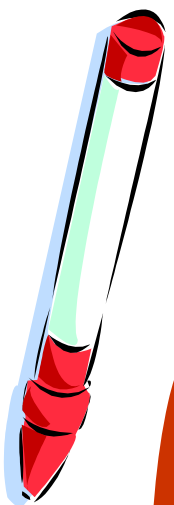


- I really like that verse because...
- I think I just had an epiphany...
- Stop. I know a great cross reference for that verse...
- I have experienced that and want to testify that it is true.
- Look, look, I found a principle...
- Stop! I know a great Scripture Mastery verse that goes with that...
- Hey, there is a General Conference talk about that...
- Oh, this reminds me of...
- I want to learn more about what it says in that scripture...
- OK, I have a question about that...
- That makes me feel good because...
- That reminds me of when...

“You haven’t read
them until you’ve
red them.”

A red line originates from the underlined word "read" in the first line of text and extends diagonally down to the word "red" in the third line, which is highlighted with a red background.

Margin Markers



What's The Lesson?
(Principle)

When You Study Your Scriptures

Look For 4 Colors

Black

The literal meaning. Be able to summarize **WHAT** you read or put it into your own words.

White

Read between the lines. Analyze. Ask yourself questions about the verse like “**WHY?**” or “**HOW?**”

Red

Highlight verses you want to be able to find later. Mark the key parts of verses and footnotes. Mark creatively.

Green

Write in your margin what you learned or what you should **GO** and do. Write down the lesson, principle, or moral.

Principles:

- Say what we are to do
- Use personal pronouns
- Have a result

Examples of Principles:

- "If I ... then..."
- "We should... so that..."
- "When we ... then..."
- "We need to... because..."
- "I need to... so that..."

Doctrines say what we should believe

Principles:

- Say what we are to do
- Use personal pronouns
- Have a result

Examples of Principles:

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- "We should... so that..."
- "When we ... then..."
- "We need to... because..."
- "I need to... so that..."

Doctrines

- Say what we should believe



Seminary
is a SAFE
place

DON'T USE YOUR CELL PHONE DURING CLASS

Seminary policy: Any cell phone that is used during class time will be collected by the teacher until after class.

After a second violation, a call home will be made and the suggestion made that the texting feature be disabled from the phone.



**If you have extenuating
circumstances, tell me
before class.**





**The
Spot**