

Class Sharing Time Guidelines

Once a month a Primary class is assigned to present sharing time. Children learn best when they are able to teach. It is important to include ALL of the children in your class in presenting the Sharing Time theme. The class presentation Sharing Time is approximately 15 minutes. Following is a list of methods that can be used to teach and involve the children in Sharing Time. (for more details see “Methods of Teaching,” Teaching No Greater Call, 158-84.)

Activity Verses	Discussions	Paper Stand-Up Figures
Activity Sheets	Dramatization	Pictures
Application Techniques	Drawing Activities	Puppets
Attention Activities	Examples	Questions
Audiovisual Materials	Flannel Boards	Readers Theaters
Brainstorming	Games	Recitations
Buzz sessions	Likening	Role Play
Case Studies	Maps	Roller Boxes
Chalkboards	Memorization	Scriptures
Choral Readings	Music	Stories
Comparisons and Object Lessons	Music with Narratives	Visuals
Demonstrations	Overhead Projectors	Work Sheets
Dioramas	Panel Discussions	

Sharing Time Planning Sheet

You can use this worksheet to help plan your class Sharing Time Presentation.

Use your Teacher No Greater Call (TNGC) book for ideas and to help in learning ways to improve teaching.

**If you do not have TNGC book please contact a member of the Primary Presidency as soon as possible and we will get you a personal copy*

Date: _____

Class: _____

Theme: _____

How can I introduce the gospel principle? (“Beginning the Lesson,” TNGC, 93, “Attention Activities,” TNGC, 160)

How can I teach the gospel principle and involve the children?

- ♥ Scriptures (“Teaching from the Scriptures,” TNGC, 54-59)
- ♥ Songs (“Music,” TNGC, 172-74, “Using the Songbook,” *Children’s Songbook*, 300-304)
- ♥ Teaching Methods that involve the children (“Methods of Teaching,” TNGC, 158-84)

Ways to apply the gospel principle (“Methods of Teaching,” TNGC, 158-84)

Conclusion and testimony (“Concluding the Lesson,” TNGC. 94-95)

2006 Class Sharing Time Assignments

If you will be unable to help your class prepare and present Sharing Time your assigned month please ask another class to switch with you well in advance, and be sure to inform the Primary Presidency of the change.

Month	Jr. Primary Class	Sr. Primary Class	Theme
Jan	CTR 7	Val. Boys	The promises found in the scriptures can bless me if I am faithful
Feb	CTR 8	Val. 9	Junior Class- If I am obedient and faithful, I can be happy. Senior Class- Living "My Gospel Standards" will help me be happy.
Mar	Sunbeams 4	Val. 10	I will listen to the messages in general conference. I will follow the prophet today
Apr	CTR 5	Val. Girls	Heavenly Father gave me agency and through Jesus Christ Provided a way for me to repent and return to Him
May	CTR 6	Val. Boys	I learn the gospel as I study the scriptures
Jun	CTR 7	Val. 9	Keeping the commandments brings promised blessings--- for example, obeying the Word of Wisdom
Jul	CTR 8	Val. 10	Heavenly Father hears and answers my prayers
Aug	Sunbeams 4	Val. Girls	I can be faithful like the stripling warriors
Sep	CTR 5	Val. Boys	The scriptures teach me that the Nephites were guided when they had faith. When I have faith, I can be guided and receive courage to choose the right
Oct	CTR 6	Val. 9	Prophets teacher about the importance of missionary work. I can be a missionary now.
Nov	CTR 7	Val. 10	I know I will live with Heavenly Father again if I keep the commandments
Dec	CTR 8	Val. Girls	I promise to follow Jesus Christ in faith

Class Sharing Time Planning Sheet

Use your *Teacher No Greater Call (TNGC)* book for ideas and to help in learning ways to improve teaching.
**If you do not have TNGC book please contact a member of the Primary Presidency as soon as possible and we will get you a personal copy*

Presentation Date: _____ Class/Teacher: _____

Theme: _____

Resources: _____

How can I introduce the gospel principle? (“Beginning the Lesson,” TNGC, 93, “Attention Activities,” TNGC, 160)

How can I teach the gospel principle and involve the children?

♥ Scriptures (“Teaching from the Scriptures,” TNGC, 54-59)

♥ Songs (“Music,” TNGC, 172-74, “Using the Songbook,” *Children’s Songbook*, 300-304)

♥ Teaching Methods that involve the children (“Methods of Teaching,” TNGC, 158-84)

Ways to apply the gospel principle (“Methods of Teaching,” TNGC, 158-84)

Conclusion and testimony (“Concluding the Lesson,” TNGC. 94-95)

Evaluation: Thank the children in your class for a job well done, and reinforce the gospel principles taught.