August Sharing Times

Week 1: "Pray in your families unto the Father...that your (families) may be blessed" (3 Nephi 18:21)

Identify the doctrine: Before Primary, use a paper cutter to cut the graphic of the family praying into strips. On the bottom of each strip there is a number and a word. Tape the strips underneath random chairs in the Primary room. If you are able to print this in a larger format, that would be better.

Ask the children to look under their chairs for the strips of paper. Remind the children that if they find a strip, they need to try to withstand the temptation of curling or ripping it. It needs to stay flat so it can be taped to make a picture.

Ask the child who has the strip with #1 on it to read the word "Pray". Ask the questions, "What do we pray for, where do we pray, etc." Have them tape their strip to the board.

Bring up the child with the strip #2 that says, "in your". Have them tape it next to the first strip. Ask the question, "What could 'Pray in your' mean?" Ask them to complete the phrase with "pray in your... homes", "pray in...your mornings", etc.

Continue bringing children up in numerical order until someone can guess what the phrase is talking about. If no one guesses, the last child should read the scripture along the bottom of the now-taped page.

Encourage understanding and application:

Option 1: Follow the official outline. After everyone is linked, similar to the object lesson last month, place pressure on their linked arms and show that when we are together it is harder to break us apart. Demonstrate how prayer strengthens the family.

Option 2: Have all the children hold hands. They can do this while still in their chairs. You might need some leaders to help connect the rows together.

Explain that as they sing "Family Prayer" (CS, 189), you are going to squeeze the first person's hand. Tell them when they feel one of their hands being squeezed they need to pass it along and squeeze the other person's hand. Practice this once to make sure they understand the concept, especially the Junior Primary. The chorister should randomly stop the song. When the music stops, ask where the squeeze is at. Have that child or both children squeezing hands say what they might thank or ask Heavenly Father for in family prayer.

Additional Ideas: We have a great family home evening packet on "Prayer" emphasizing all the times we should pray. It contains a great bean-bag-toss activity that is perfect for Sharing Time or as a sub-packet for a class.



Remember to join our Hatch Patch Creations FACEBOOK group to be notified of all our FREE packet days as well as when the next Sharing Time is up. **It's under Hatch Patch Creations.**





