

Sharing Time: April 2013 Weeks 2 & 3

Because of General Conference, many wards will only have 3 sharing times this month, so I decided to make weeks 2 & 3 work together. You can decide if you want to separate them or not.

Week 2: Heavenly Father and Jesus Christ appeared to Joseph Smith.

Identify the Doctrine: Follow the outline as directed. Instead of covering the picture of the first vision with smaller pieces of paper, use the enclosed paper strip sheet. This will go on top of any "First Vision" picture you choose. (I have attached a vertical as well as a horizontal page to match your own picture). On each strip of paper there is a number. Each number has a correlating card with a single word clue. These cards should be hidden around the room before primary begins. Call on one child to find a numbered card with a clue. Once they find a card have them read the clue and tear off the correlating strip of paper to reveal a small section of the picture. Repeat until they can guess what is happening in the picture.

Encourage Understanding:



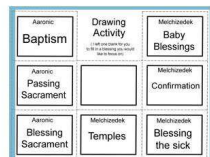
- Jr. Primary: Teach the story of the First Vision as directed in the outline. There are graphics as well as an additional activity available in our "First Vision" packet.
- Sr. Primary: Cut out the scripture segment strips and place them randomly on the board.
- The children will be trying to put the word strips in chronological order.
- Tell the children that they need to raise their hand when they hear the first segment.
- Start reading in Joseph Smith-History 1:14-19. As soon as the first segment is read, "I retired to the woods," whoever raises their hand first gets to come up and place that segment first in order (I have attached an answer sheet with all the segments highlighted in red).
- Repeat the process until everything is in the correct order. Afterward discuss and share testimony of the importance of the First Vision. You can repeat this activity by letting the primary kids try to put them in the correct order again, this time without reading it first.

Week 3: "Priesthood authority was restored by heavenly messengers"

Encourage Understanding: In advance, ask a child who plays a brass instrument, like the trumpet, to bring it to sharing time. When it is time have them come forward and play a few notes to get everyone's attention. If you want to be an over-achiever and you don't have a trumpeter you can make your own. Take a new plunger (I think it is obvious why this needs to be new), and spray paint the entire thing gold. This will make it look like an old-fashion horn. Pretend to play your own fake plunger-like horn to get everyone's attention. Then continue following the official outline.

Encourage Understanding: (guest speakers) In advance, hand out the speaker assignment cards. You could hand these out at the beginning of your three hour block if needed.

Sharing Testimonies: Print and cut out the DRAW cards. Call one child up at a time. Tell everyone which priesthood this principle falls under. This is written on the top of each card. (Aaronic or Melchizedek) Play Pictionary on either the chalk board or poster board. Discuss each principle as it is guessed.



Additional Helps and Ideas for the month of April at www.hatchpatch.com

Packets on Sale this month

"The First Vision" FHE packet ~~\$3.50~~ **\$2.25**

"The Priesthood, A Team Effort" ~~\$3.50~~ **\$2.25**

"Joseph Smith, The Prophet" ~~\$3.50~~ **\$2.25**

"Moroni's Gift of the Book of Mormon" ~~\$3.50~~ **\$2.25**



What's the Picture?

1

2

3

4

5

6

7

8

9

Cut dotted lines

What's the Picture?

1

2

3

4

5

6

7

8

9

1.
James 1:5

2.
Spring

3.
Morning

4.
“ask of God”

5.
Prayer

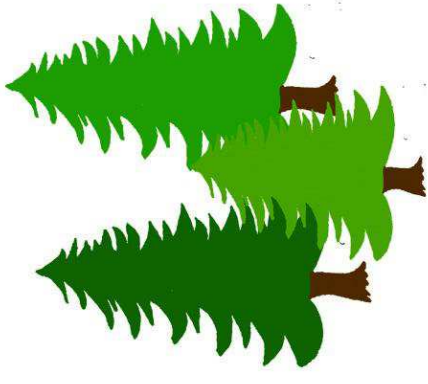
6.
Pillar

7.
“Bright and Glorious”

8.
1820

9.
“This is my Son”

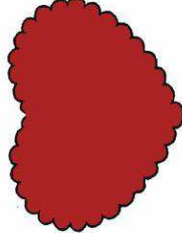
“I retired to the



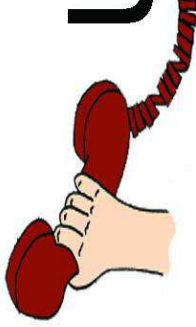
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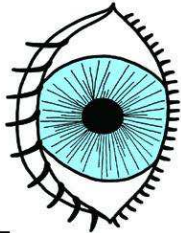
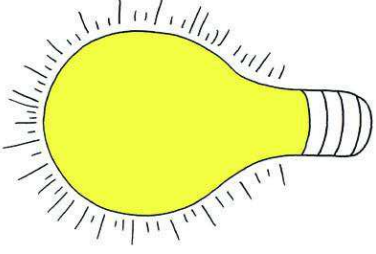
1820

“offer  the desires

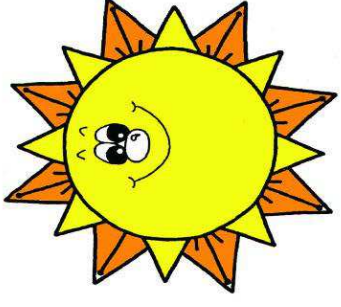
of my  ”

“darkness gathered
around me”

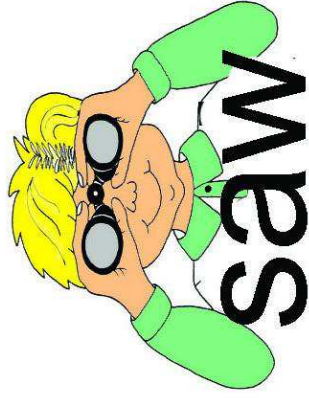
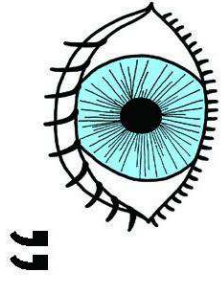
“ upon
God to  me”

“ a pillar of
 saw”


“brightness of the



”

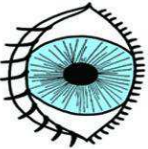


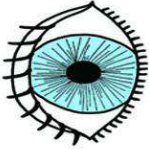
saw

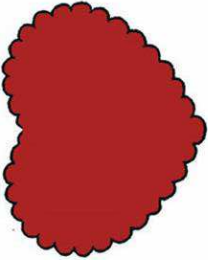
2

personages”

“This is My beloved Son.
Hear Him!”

“ might know which 2 join”

“ must join ~~none~~ of them”

“their ’s are far from me”

Senior Primary “First Vision Ordering Activity”

Answer Sheet. All the segments that are on wordstrips are highlighted in red.

Joseph Smith-History 1:14-19

14 So, in accordance with this, my determination to ask of God, **I retired to the woods** to make the attempt. It was on the morning of a beautiful, clear day, early in the spring **of eighteen hundred and twenty**. It was the first time in my life that I had made such an attempt, for amidst all my anxieties I had never as yet made the attempt to pray vocally.

15 After I had retired to the place where I had previously designed to go, having looked around me, and finding myself alone, I kneeled down and began to **offer up the desires of my heart** to God. I had scarcely done so, when immediately I was seized upon by some power which entirely overcame me, and had such an astonishing influence over me as to bind my tongue so that I could not speak. Thick **darkness gathered around me**, and it seemed to me for a time as if I were doomed to sudden destruction.

16 But, exerting all my powers to **call upon God to deliver me** out of the power of this enemy which had seized upon me, and at the very moment when I was ready to sink into despair and abandon myself to destruction—not to an imaginary ruin, but to the power of some actual being from the unseen world, who had such marvelous power as I had never before felt in any being—just at this moment of great alarm, **I saw a pillar of light** exactly over my head, above the **brightness of the sun**, which descended gradually until it fell upon me.

17 It no sooner appeared than I found myself delivered from the enemy which held me bound. When the light rested upon me **I saw two personages**, whose brightness and glory defy all description, standing above me in the air. One of them spake unto me, calling me by name and said, pointing to the other—***This is My beloved Son. Hear Him!***

18 My object in going to inquire of the Lord was to know which of all the sects was right, that **I might know which to join**. No sooner, therefore, did I get possession of myself, so as to be able to speak, than I asked the Personages who stood above me in the light, which of all the sects was right (for at this time it had never entered into my heart that all were wrong)—and which I should join.

19 I was answered that **I must join none of them**, for they were all wrong; and the Personage who addressed me said that all their creeds were an abomination in his sight; that those professors were all corrupt; that: “they draw near to me with their lips, but **their hearts are far from me**, they teach for doctrines the commandments of men, having a form of godliness, but they deny the power thereof.”

You're Invited to Primary!



Date:

Time:

Will you share the story
of the restoration of the
Aaronic Priesthood?

D&C 13

Joseph Smith-History 1:68-72

You're Invited to Primary!



Date:

Time:

Will you share the story
of the restoration of the
Melchizedek Priesthood?

D&C 27:12-13

Joseph Smith-History 1:72

Aaronic

Baptism

Drawing
Activity

(I left one blank for you
to fill in a blessing you would
like to focus on)

Melchizedek

Baby
Blessings

Aaronic

Passing
Sacrament

Melchizedek

Confirmation

Aaronic

Blessing
Sacrament

Melchizedek

Temples

Melchizedek

Blessing
the sick